

# Investing for Success

## Under this agreement for 2022 Marmor State School will receive

**\$9,060\***

### This funding will be used to

- Maintain at least 40% of students in Prep to Year 6 achieving a B or higher on their Semester 1 and Semester 2 report card for English.
- Maintain 90% of students in Prep to Year 6 achieving a C or higher on their Semester 1 and 2 report cards for English.
- Assist 100% of Prep students to achieve level 5 or higher on PM benchmarks by the end of 2022.
- Assist 90% of students to achieve at least one year's growth on the Literacy Continuum in Reading Texts.
- Assist 90% of students to achieve at least one year's growth on the Literacy Continuum in Comprehension.
- Assist 90% of students to achieve at least one year's growth on the Literacy Continuum in Phonemic Awareness.

### Our initiatives include

- Developing a whole school approach to support the teaching of literacy across all learning areas.
- Using the Literacy Continuum to form individualised literacy goals.
- Providing focused and intensive teaching of phonemic awareness skills in order to improve the quality of students' demonstrations of learning against the relevant year-level achievement standards.
- Providing resources, including additional teacher time to facilitate small group and one-on-one support to achieve personalised student goals.
- Analysing data throughout the year to find where students are at and where to focus next steps of teaching.

### Our school will improve student outcomes by

Action	Cost
Engaging a qualified teacher to work one day each week (0.07FTE using I4S, the rest school funded), incorporating a cycle of ongoing assessment, goal setting and reviewing strategies aimed at planning for future achievement.	\$ 9,060



**Andrew Stewart**  
Principal  
Marmor State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**