

Great Results Guarantee

**Under this agreement for 2014
Marmor State School will receive**

\$5,000*

This funding will be used to

- Increase all students' NAPLAN results to meet the National Minimum Standards or above in Reading, Writing and Numeracy and develop a learning plan for those students who are below the National Minimum Standard.
- Increase all students' results (where students have not been identified with a learning disability or disorder) in reading, writing and numeracy to "c" or above in Years 1, 2 and 3.
- Increase the achievement and improvement rate of those students with individual learning plans in reading, writing and numeracy.

Our strategy will be to

- Assess each student's current performance data as per the school assessment schedule.
- Write individual learning plans (in consultation with students and parents) which will outline each student's goals (including extension goals) in Reading, Writing and Numeracy.
- Implement high yield strategies to enable each student to reach their learning goals.
- Implement an on-going, continuous 2-5 week cycle of assessing student performance and reviewing goals, strategies and planning.

Evidence Base - Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012)

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Engaging a qualified teacher to work with individual students on specific targeted areas in reading, writing and numeracy. This will involve a cycle of on-going assessment, goal setting, reviewing strategies and planning with the teaching principal. 	<p>\$5000 (based on 2013 numbers)</p>
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D. Butcher
Donna Butcher
 Principal
 Marmor State School

Jim Watterston
Dr Jim Watterston
 Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

