

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - MARMOR SS

DATE OF AUDIT: 14 OCTOBER 2014



Background:

Marmor SS was established in 1906 is located approximately 40 kilometres south of Rockhampton, within the Central Queensland education region. The Prep to Year 7 school has a current enrolment of approximately 25 students. The current Principal, Donna Butcher, was appointed to the position in April 2013.

Commendations:

- The school has a current and community endorsed Responsible Behaviour Plan for Students (RBPS) that is to be reviewed in 2015 to reflect the school's changing focus.
- The expected behaviours for the school are based on the values of: *Safety, Responsibility and Respectfulness*. These values are enacted by observing the *Five Classroom Rules of: Follow directions; 2.Listen, 3.Keep hands, feet, objects and nasty words to yourself, 4.Be proud of who you are and what you do, 5. Raise your hand to speak.*
- The Principal and staff members are driving an explicit agenda to actively engage students in their learning, with a strong focus on Explicit Instruction. Students report that the learning they do in class is just right for them to learn successfully. Parents reflect this view and indicate they are well informed about their child's learning development.
- The active role played by skilled and informed teacher aides is a feature of the learning environment. This includes small group instruction in literacy and numeracy programs, as well as, active involvement in personalised learning support for students.
- Positive student behaviour is strongly emphasised and is reinforced through a range of whole school celebrations. These celebrations are tailored to the age, ability and motivation of the students and recognise positive behaviours on a daily, weekly, term and yearly basis. Every student is recognised on parade for a positive learning, or social behaviour they have displayed during the week.
- Positive behaviours are recorded in OneSchool and the school has a process to record minor and major entries in OneSchool.
- The Principal is working closely with families of students in Years 6 and 7 to successfully transition students to Junior Secondary in 2015.

Affirmations:

- Respectful and caring relationships are evident in the school environment. This is reflected in the building of supportive relationships with families and the positive way in which staff members and students interact. Active parents report that the staff members are very welcoming and are very willing to work with families.
- Parents report that they highly value the small school environment and enthusiastically describe the school as part of the family. They further comment that their children receive a lot of assistance in their learning and that they are always supported when any issues or concerns are raised with the school.
- Students speak positively about their teachers and rate the behaviour of their peers very highly.

Recommendations:

- Consider the inclusion of the *Code of Honour* and *Five Classroom Rules* in the revised RBPS to be developed in 2015.
- Further develop staff members' knowledge and usage of Class Dashboard in relation to data entry and analysis to enhance the ability of staff members and school leaders to use the data to inform decision making in response to current and developing trends in the school.
- Explore appropriate criteria to use minor incidents in the available data set for the school.